

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden				Possible short title for the practice				
LES JARDINS DE L'ESPÉRANCE				Abecedyary of touching and smelling				
Type of tool				Contact person	Name and role			Lionel Trébie, director
Activity	<input checked="" type="checkbox"/>	Training			Phone			00 33 (0)4 42 08 01 12
Methodology		Document	<input checked="" type="checkbox"/>		E-mail			contact@jardinesperance.fr
Other (specify):					Other contacts			
It can be addressed to...				It deals with the following topics...				
All		School	<input checked="" type="checkbox"/>	Intercultural dialogue	<input checked="" type="checkbox"/>	Intergenerational dialogue		
Children	<input checked="" type="checkbox"/>	Institution	<input checked="" type="checkbox"/>	Gender Equality		Fight against poverty		
Youngsters	<input checked="" type="checkbox"/>	Social service		Sustainable Consumption		Education to sustainable development	<input checked="" type="checkbox"/>	
Adults	<input checked="" type="checkbox"/>	Job service		Sustainable Urbanisation	<input checked="" type="checkbox"/>	Socio-professional training		
Women		Migrants service		Health promotion	<input checked="" type="checkbox"/>	Social cohesion		
Elderly	<input checked="" type="checkbox"/>	Neighbourhood		Horticultural therapy	<input checked="" type="checkbox"/>	Leisure activity	<input checked="" type="checkbox"/>	
Other (specify):				Other (specify):				
DESCRIPTION Please describe the practice you have developed.								
An abecedyary of plants in our garden presents plants interesting to touch and/or smell, with particular attention to plants characteristic of our area and climate, and plants easy to find in our everyday environment. Plants are labeled in roman (normal) and braille letters, a handrail and a foot marker allow visually disabled persons to discover autonomously the abecedyary.								
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?								
Pedagogical tool Hortitherapy tool								
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.								
The use of the alphabetical order simplify the job to learn the names and is appreciated by children and teachers. (but it can create complications because it can requite to put side by side a plant demanding plenty of water and one demanding very few) The realization can make the object of a cooperation with one or many classes of primary school and a group of gardeners The labeling can be done using different polices, and in our garden wee used roman black capitals (big and well contrasted letters so as to be readable by visually impaired, and braille for blind)								
STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe								
1 identify an area of the garden and the length you can use to install your abecedyary 2 select the plants to use: our criteria were: <ul style="list-style-type: none"> - Non toxicity - Interest for touching or smelling - Plant that can be easily found elsewhere and thus recognized in everyday life (e.g: plants used in the 								



- local roundabouts, edible plants, plants related to local patrimony...)
- Plants specially adapted to our climate (Mediterranean)
 - Easy maintenance

3 select the labeling and handrail system

3 works: tracing the bed for plantation, preparing the soil for plantation in the beds, and the soil for easy walk in the alley, placing the foot marker (a big beam) fixing poles and handrail, planting, fixing labels, installing watering system

4. inauguration

These tasks were the occasion of a one year cooperation between a primary school class, a class of special needs children, and a group of gardeners

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

Knowledge of the plants

EVALUATION How do you normally evaluate the outcomes of this tool?

Realization of the object

Participation of the groups during the realization

Usefulness: numbers of people using effectively the device in specially devised activities

Feelings of the gardeners toward the object, question in the annual evaluation questionnaire

DISCLAIMING AND DECLARATION OF HONOUR

	yes	no
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