

# EU GO- EUROPEAN URBAN GARDENS OTESHA

## IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden			Possible short title for the practice			
			<b>Interkulturelle Gärten</b>			
Type of tool			<b>Contact person</b>	Name and role		
Activity	<input checked="" type="checkbox"/>	Training		Phone		
Methodology	<input type="checkbox"/>	Document		E-mail		
Other (specify):				Other contacts		
It can be addressed to...			It deals with the following topics...			
All	<input checked="" type="checkbox"/>	School	Intercultural dialogue	<input checked="" type="checkbox"/>	Intergenerational dialogue	<input checked="" type="checkbox"/>
Children	<input type="checkbox"/>	Institution	Gender Equality	<input type="checkbox"/>	Fight against poverty	<input type="checkbox"/>
Youngsters	<input type="checkbox"/>	Social service	Sustainable Consumption	<input checked="" type="checkbox"/>	Education to sustainable development	<input checked="" type="checkbox"/>
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	<input checked="" type="checkbox"/>	Socio-professional training	<input type="checkbox"/>
Women	<input type="checkbox"/>	Migrants service	Health promotion	<input type="checkbox"/>	Social cohesion	<input checked="" type="checkbox"/>
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	<input checked="" type="checkbox"/>	Leisure activity	<input type="checkbox"/>
Other (specify)			Other (specify)			
<b>DESCRIPTION</b> Please describe the practice you have developed.						
<p>Intercultural gardens.</p> <p>In this concept the intercultural learning, international understanding and integration is central. For more than ten years the intercultural gardens enrich the immigration country Germany. Germans and immigrants of distinct social milieus and lifestyles encounter in the intercultural gardens. During the joint farming of land in the middle of town new connections and affiliations are developed.</p>						
<b>AIMS AND OUTCOMES</b> Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?						
<p>Gardening and leisure activities in the specially created Intercultural Gardens are meant to promote social contacts between refugees, immigrants and natives. The Intercultural Gardens aim to achieve that the proclaimed solidarity with war and political refugees can be strengthened through day-to-day contacts with refugees and immigrants.</p> <p>Another goal is to motivate refugees and immigrants to become active and to participate. Gardens are seen as an ideal location because immigrants and refugees often come from small farming communities and were unable to exercise their farming knowledge in Germany.</p> <p>The Intercultural Gardens consist of plots on which vegetables and herbs - including herbs of the immigrants' countries of origin - can be grown. In addition there are jointly used places for children, community events and meetings.</p> <p>Activities in the gardens are also seen as a foundation for further activities. For example, vocational orientation and integration in the areas of garden design and environmental protection through visits and internships in businesses of these sectors. Social integration is promoted through neighbourly help and family care, teaching of the German language, help in contacting educational institutions as well as documentation and public relations.</p>						
<b>WHAT MAKES IT A GOOD PRACTICE OR TOOL?</b> Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.						



**STEP BY STEP** Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

**COMPETENCES** Which are the previous knowledge and skills required to put in practice this tool?

**EVALUATION** How do you normally evaluate the outcomes of this tool?

**DISCLAIMING AND DECLARATION OF HONOUR**

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	yes	no
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