

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden			Possible short title for the practice		
CROQ' JARDIN			"Collaborative construction site with teens"		
Type of tool			Contact person	Name and role	
Activity	<input checked="" type="checkbox"/>	Training		Jean-Claude ANDRE, animator	
Methodology	<input type="checkbox"/>	Document		Phone	
Other (specify): ecological construction				0033 442 285 018	
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			E-mail		jean-claude.andre@mouvement-rural.org
			Other contacts		
It can be addressed to...			It deals with the following topics...		
All	<input type="checkbox"/>	School	Intercultural dialogue	Intergenerational dialogue	<input type="checkbox"/>
Children	<input type="checkbox"/>	Institution	Gender Equality	Fight against poverty	<input type="checkbox"/>
Youngsters	<input checked="" type="checkbox"/>	Social service	Sustainable Consumption	Education to sustainable development	<input checked="" type="checkbox"/>
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	Socio-professional training	<input checked="" type="checkbox"/>
Women	<input type="checkbox"/>	Migrants service	Health promotion	Social cohesion	<input type="checkbox"/>
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	Leisure activity	<input checked="" type="checkbox"/>
Other (specify)			Other (specify)		
DESCRIPTION Please describe the practice you have developed.					
Croq'Jardin was built, over the years, through the participation of young people (14-20 years) as part of ecological construction sites supervised by technicians: ecological waterhole, earth-straw building, dry toilets, "calade" (paved ground technique), plantings, braided fences, etc.					
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?					
For the garden: benefit of environmental achievements.					
Enable young people:					
- To be part of a project approach leading to a realization of an ecological garden					
- To learn a technique, know-how, thanks to the technical supervision of a specialist					
- Receive in return a project grant (scholarship for a driver's license, for the BAFA diploma, etc..)					
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.					
This exchange system is used to create the link with young people and the garden, without which they would perhaps never have frequented the garden.					
This practice serves to integrate young people into the team of gardeners, this way, they respect the place and the people around them.					
STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe					
- Make contact with teens					
- Organize the construction site with the help of a specialist in the technique used					
- Find funding to complete the project					



- Supervise the collaborative teens construction site
- Show the value of the achievement (invite parents, newspapers articles, open day ...)

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

The skills of a binomial should be associated:

- Skills as an educator, related to mentoring young
- Skills as a trainer technician to involving young people in the project

EVALUATION How do you normally evaluate the outcomes of this tool?

- Level of involvement of the teens
- Quality of achievements

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yes	no
X	
x	

I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document

Putting an X in the previous boxes means that you are agreeing with the cited statements

