

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden			Possible short title for the practice		
			Sponsorship for planters (Berlin)		
Type of tool			Contact person	Name and role	
Activity	<input checked="" type="checkbox"/>	Training		Phone	
Methodology	<input type="checkbox"/>	Document		E-mail	
Other (specify):				Other contacts	
It can be addressed to...			It deals with the following topics...		
All	<input checked="" type="checkbox"/>	School	Intercultural dialogue	Intergenerational dialogue	
Children	<input type="checkbox"/>	Institution	Gender Equality	Fight against poverty	
Youngsters	<input type="checkbox"/>	Social service	Sustainable Consumption	Education to sustainable development	
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	<input checked="" type="checkbox"/>	Socio-professional training
Women	<input type="checkbox"/>	Migrants service	Health promotion	Social cohesion	
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	Leisure activity	
Other (specify)			Other (specify)		
DESCRIPTION Please describe the practice you have developed.					
<p>District of Berlin: Prenzlauer Berg / Street: Oderberger Straße</p> <p>In the course of road construction a citizens' group and the city council made an agreement for the further design of the pavement.</p> <p>The city council provided 55 mobile planters. The citizens founded an incorporated society ("Bürgersteig e.V.") which organise the care of the planters.</p> <p>The city council is still the owner of the planters and pays the bill for water.</p> <p>The inhabitants can create the planters according to their own wishes but have to pay the plants.</p>					
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?					
<ul style="list-style-type: none"> - increase of biodiversity (biotope for insects) - optic effects (embellishment of the urban district) - increase of the sense of responsibility for the urban district 					
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.					
<ul style="list-style-type: none"> - With less money the inhabitants can create a garden direct in front of their house. - In a big city (which tends to be anonymous) inhabitants have a better chance to come in contact with their neighbours. 					
STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe					
COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?					



An association of inhabitants is necessary, because the tool is only appropriate for large areas (a street, a square, ...) and requires negotiations with the city council.

EVALUATION How do you normally evaluate the outcomes of this tool?

DISCLAIMING AND DECLARATION OF HONOUR

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I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document

yes	no
x	

Putting an X in the previous boxes means that you are agreeing with the cited statements

