



This form has been designed to guide community gardens' coordinators or practitioners to describe activities developed to inform, to raise awareness, to involve, to train, to increase quality, to increase impact, to enlarge or differentiate the target group of their community garden. EU'Go project considers all these practices as educational tools to be shared at international level.

| Name of the community garden | | Contact person | |
|---|--|---|---|
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| Possible short title for the tool (to be filled in at the end of the editing process) | | CHIARA MAMMARELLA | E-mail mammarellak11@hotmail.com |
| Terra Nuda ('Bare Land'). Garden care for migrant inclusion, multicultural education and intergenerational exchanges | | | Blog |
| | | | Facebook asinitas |
| | | | Skype |
| It can be addressed to... | | It deals with the following themes... Please, put one or more X | |
| All | School | Intercultural dialogue | <input checked="" type="checkbox"/> Intergenerational dialogue <input checked="" type="checkbox"/> |
| Children | Institution | Gender Equality | Fight against poverty |
| Youngsters | <input checked="" type="checkbox"/> Social service | Sustainable Consumption | Environmental education |
| Adults | <input checked="" type="checkbox"/> Job service | Sustainable Urbanisation | Socio-professional training <input checked="" type="checkbox"/> |
| Women | Migrants service | <input checked="" type="checkbox"/> Health promotion | Social cohesion <input checked="" type="checkbox"/> |
| Elderly | Health service | Horticultural therapy | <input checked="" type="checkbox"/> Leisure activity |
| Other (specify) : | | Other (specify) : | |
| BACKGROUND A good practice is a concrete action, successfully experienced at local level with a defined target group, leading to effective results. Please describe the practice you have developed. | | | |
| <p>In the Italian school for asylum seekers, refugees and immigrants most of the students come from countries from the Occidental and North Africa and they live in care centers and in the so called Emergency North Africa, for periods between 3 months and 1 year. Many of them wait for the summoning from the police headquarters for months and this condition of suspension and waiting has been a constant theme discussed at school that often immersed also in the school evaluation reports.</p> <p>With this background was born the project to cultivate an urban garden, immediately supported by the Circolo Garbatella of Legambiente that assigned an urban garden to the Asinitas school of Italian in March, 2012, in the Garbatella neighborhood, near the school. Taking care of the garden, knowing to wait for the rhythms of nature, being conditioned by the atmospheric factors and the man's hand seemed a suitable metaphor for the life of many of them. The growth of a fragile and delicate plant, the passage from seed to fruit gives the waiting a positive and fertile image. Taking care of ourselves and of what is part of our life is a motivating force to not give up and to not get lost in the labyrinth and on the blind streets of bureaucracy.</p> | | | |
| MISSION Which is the main mission of the practice you have developed? Please, put one or more X | | | |
| Inform | Raise awareness | <input checked="" type="checkbox"/> Involve | <input checked="" type="checkbox"/> Train <input checked="" type="checkbox"/> Increase quality <input type="checkbox"/> Increase impact <input type="checkbox"/> Enlarge/differentiate target group <input checked="" type="checkbox"/> |
| AIM Why do you consider it a good practice? Which is the main purpose tackled in a community garden? | | | |
| <p>The project's aims are:</p> <ul style="list-style-type: none"> - to construct paths of social inclusion between migrants, refugees, asylum seekers residents in the urban territory and the citizens of the XIth district of Rome; - to deliver a basic training education through the shared biological cultivation practice of the Urban Gardens Garbatella, of its orchard and of the tree growing in the "Garbatella Park" - to promote the sharing of knowledge about land cultivation between different generations: old people, keepers of peasant knowledge, and foreigners, keepers of peasant knowledge from other cultures; - to save the abandoned areas through the identification of a first sensible area, guarded, cultivated and | | | |



maintained that could expand the green territory of the urban gardens Garbatella, generating responsibility for the public space.

OUTCOMES Which are the concrete results that can be considered transferable out of the context where the tool has been developed and experimented?

- participative construction workshops
- publication of a booklet designed inside the garden
- the restoration of an abandoned urban green
- educational paths and internships for a group of foreign youngsters that will be involved in a specific training on practices of cultivation and biological agriculture techniques
- intergenerational and intercultural education with the refugees, asylum seekers and migrants, the inhabitants and public schools students of the XIth District of Rome.

STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

The project 'Terra Nuda' ('Bare Land') aims to be a pilot experimental action of intergenerational and intercultural education with the refugees, asylum seekers and migrants, the inhabitants and public schools students.

The project promotes the craft knowledge through workshops of urban furniture construction with natural and recycled materials.

The project thus completes the work done by neighborhood associations and citizens, that maintain a part of the Via Rosa Raimondi Garibaldi green area, with the aim to value these spaces as a place of meeting and reciprocal knowledge, to improve the shared urban spaces and enrich the social experience.

Moreover, an insertion in professional training courses is foreseen for some of the involved foreigners, encouraging a real integration process also in the working environment.

Preparing the land, planting, maintaining, waiting and harvesting the plants sown together, Italians and foreigners, youngsters and old people, can have many meanings: reconnect with the past; take care of something to arrive to take care of yourself; have the possibility to teach something known and reassuring, but at the same time learn to do the same things differently; reactivate own physical forces, often suffocated; learn to deal with another kind of tiredness, other gestures, another knowledge, a different craft; discover another city and actively and collectively contribute to its governance, its development so that it could become a place of affiliation.

EVALUATION Which are the elements that you normally use to evaluate the outcomes of this tool?

| | | |
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| 😊 | 😐 | ☹️ |
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COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

None

DISCLAIMING AND DECLARATION OF HONOUR

| | yes | no |
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Putting an X in the previous boxes means that you are agreeing with the cited statements

