

# EU GO- EUROPEAN URBAN GARDENS OTESHA

## IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

<b>Name of the community garden</b>			<b>Possible short title for the practice</b>		
JARDILIEN			"Self-production with solidarity in a shared garden"		
<b>Type of tool</b>			<b>Contact person</b>	Name and role	Carine Haag, Project Manager
Activity	<input checked="" type="checkbox"/>	Training		Phone	0033 619 168 018
Methodology	<input type="checkbox"/>	Document		E-mail	jardilien@laposte.net
Other (specify):				Other contacts	
<b>It can be addressed to...</b>			<b>It deals with the following topics...</b>		
All	<input checked="" type="checkbox"/>	School	Intercultural dialogue	Intergenerational dialogue	<input type="checkbox"/>
Children	<input type="checkbox"/>	Institution	Gender Equality	Fight against poverty	<input type="checkbox"/>
Youngsters	<input type="checkbox"/>	Social service	Sustainable Consumption	Education to sustainable development	<input type="checkbox"/>
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	Socio-professional training	<input type="checkbox"/>
Women	<input type="checkbox"/>	Migrants service	Health promotion	Social cohesion	<input type="checkbox"/>
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	Leisure activity	<input type="checkbox"/>
Other (specify)			Other (specify)		
<b>DESCRIPTION</b> Please describe the practice you have developed.					
<p>The association runs a self-production shared garden. It is open to any individual (the only condition is to be a member of the association - 10 euros per year) and institutions (provided that the garden is able to meet their goals for integration, socialization and learning organic gardening). The garden contributes to the Education for Sustainable Development (composting, organic farming, biodynamic ...).</p> <p><b>The garden works in solidarity in a solidarity-based way/collective way. Anyone who participates in the garden (two half days) is entitled to a share of the crop (whatever the activities that the participant has completed).</b></p> <p><b>Activities and plantations are supervised by a qualified employee</b> (who oversees the program of planting, harvesting), he adapts the activities according to the possibilities of gardeners (handicap...).</p>					
<b>AIMS AND OUTCOMES</b> Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at in the short and long term?					



The objectives of the association are:

- Fight against exclusion (social, financial, civic ...)
- Participation to better nutrition
- Sustainable Development

Gardeners reap the following benefits:

- Awareness of organic farming;
- Awareness of healthy eating (seasonal vegetables);
- Cost savings (for some);
- The practice of this activity is the creator of **generates** social links (particularly for retirees, **the** unemployed, housewives, recipients of social minima)

**WHAT MAKES IT A GOOD PRACTICE OR TOOL?** Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.

This is an innovative tool because it addresses unmet needs:

- Access to land
- this activity creates social mix
- this activity creates social links.

This is a leisure activity very little binding **leisure activity demands very little**: each participant practices this activity according to his needs.

Development of solidarity, sharing and working together.

**STEP BY STEP** Please, describe how to put in practice, guiding with clear instructions and materials needed someone that would like to experiment your tool in a local community garden around Europe

- Identify the needs within the territory ; meeting financial and social partners.
- **Find the field site/land** for the shared garden: surface and location suitable for the project (eg for a shared garden wanting to create social mix, it is difficult to achieve at the bottom of social housing units). **Adapted grounds and adequate location (ex: the project of a shared garden willing to create social mix would be difficult to implement at the bottom of social housing units/buildings).**
- **Building** Facilities (shelter, greenhouse), garden tools and farm **get gardening** equipment (**hand tools**, tractor, walking tractor **rototiller**), irrigation system
- **Set up** Internal rules; **for the** daily operation of the garden with a facilitator / **framing** **technical supervisor/** technician.

**COMPETENCES** Which are the previous knowledge and skills required to put in practice this tool?

- Technical and practical knowledge in agriculture, organic gardening
- **Animation capabilities and host of vulnerable target groups; collective management** **capacities for leading/managing groups of possibly vulnerable persons.**
- **management skills and project development** **project development and management skills**, partner relations (social, financial ...) **sensibility to good partnerships.**
- **facilitation skills environmental education, educational/pedagogical skills in the environment and** sustainable development

**EVALUATION** How do you normally evaluate the outcomes of this tool?

- **social mix (gardeners having different status: retired, people in work receiving minimum social benefits, Unemployment, disability..)**
- **social diversity (gardeners with different status: retired or working people, others receiving minimum social benefits, or being unemployed, disabled,...)**
- number of gardeners participating in the garden
- presence or absence of conflict; **usability** **conviviality** (meals, parties, ...)



- harvest from the garden
- degree of financial autonomy of the project (to have as much freedom as possible in the project management)

DISCLAIMING AND DECLARATION OF HONOUR	yes	no
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<b>Putting an X in the previous boxes means that you are agreeing with the cited statements</b>		

