

EU GO- EUROPEAN URBAN GARDENS OTESHA

IDENTIFICATION OF A GOOD EDUCATIONAL PRACTICE OR TOOL

Name of the community garden			Possible short title for the practice			
HABITER LA CITE + JARDIN DE L'ECOLE DU PLAN D'AOU + JARDIN DE MICHELIS + JARDIN DES ESCOURTINES + JARDIN DES TUILERIES + LES JARDINS COLLECTIFS DE PONT DE VIVAUX			Let's open the gardens !			
Type of tool			Contact person	Name and role		
Activity	<input type="checkbox"/>	Training		Marc WISLEZ - Manager		
Methodology	<input checked="" type="checkbox"/>	Document		0033 491 315 493 / 0033 647 425 213		
Other (specify):				E-mail		
				amieu@free.fr		
			Other contacts			
			Alexis JAN - Coordinator			
It can be addressed to...			It deals with the following topics...			
All	<input checked="" type="checkbox"/>	School	Intercultural dialogue	<input checked="" type="checkbox"/>	Intergenerational dialogue	<input checked="" type="checkbox"/>
Children	<input type="checkbox"/>	Institution	Gender Equality	<input type="checkbox"/>	Fight against poverty	<input type="checkbox"/>
Youngsters	<input type="checkbox"/>	Social service	Sustainable Consumption	<input type="checkbox"/>	Education to sustainable development	<input type="checkbox"/>
Adults	<input type="checkbox"/>	Job service	Sustainable Urbanisation	<input type="checkbox"/>	Socio-professional training	<input type="checkbox"/>
Women	<input type="checkbox"/>	Migrants service	Health promotion	<input type="checkbox"/>	Social cohesion	<input checked="" type="checkbox"/>
Elderly	<input type="checkbox"/>	Neighbourhood	Horticultural therapy	<input checked="" type="checkbox"/>	Leisure activity	<input type="checkbox"/>
Other (specify)			Other (specify)			
DESCRIPTION Please describe the practice you have developed.						
<p>Social housing is the type of place that we often invest with gardens. The act of opening these gardens to others that the inhabitants of the social housing estate is put forward as a principle, rule, and can therefore be a management tool in the garden.</p> <p>This principle is validated (or not but we have not yet been turned down) by the partner:</p> <ul style="list-style-type: none"> - The social landlord or - The social center (for the garden) or - The school (if parents come to the garden in the school during the school holidays for example). 						
AIMS AND OUTCOMES Which are the main purposes tackled in a community garden with this tool? Which concrete results have been observed at short and long term?						
<p>Since this principle is accepted, it can be elevated to a tool.</p> <p>Indeed the regular presence of a "foreign" group (day camp or adults of a community center next door) on a plot reserved for them in the middle of family plots, leads to questions, comments, concerns ... that feed the monthly meeting of gardeners.</p> <p>Therefore those groups as well participate in the community garden</p>						
WHAT MAKES IT A GOOD PRACTICE OR TOOL? Identify which elements make this action a good practice, for ex. Innovation, coherence, link with other projects or people, favours social mixing, simplify work, earn time or money, etc.						
<ul style="list-style-type: none"> - This promotes a territorial mix : if me, a resident of social housing estate, I agree That a person or group outside (e) is present in my territory, then the collective practices of a mi-private mi-public space become denser. - This method has a leverage effect: every gardener immediately accesses to an open space and therefore not closed on itself. - The image of these social housings can be improved for its people but also in the mind of the person who comes from outside. 						



STEP BY STEP Please, describe how to put in practice, guiding with clear instruction and materials needed someone that would like to experiment your tool in a local community garden around Europe

1. This principle is presented to participants during the meetings of creation (3 to 6 months before the opening of the garden);
2. This principle is validated by the social landlord and the future gardeners on the basis of arguments presented by the project leader (here Amieu)
3. This principle is enshrined in the Internal Rules of the garden which is signed by each beneficiary of a plot. As well a prior information is given to each group that benefits by following a parcel (outdoor center, social center groups ...) at a meeting of gardeners.
4. Representatives of these groups also participate in various gardeners meetings and are solicited to participate in collective tasks in the garden.

COMPETENCES Which are the previous knowledge and skills required to put in practice this tool?

Notions of negotiation

EVALUATION How do you normally evaluate the outcomes of this tool?

Indicators:

- We realize the benefits (or not) of this practice expressed through what gardeners express.
- The participation of outside groups or persons (s) in the community garden.

DISCLAIMING AND DECLARATION OF HONOUR

I'm aware that this intellectual product will be used for the aims and objectives of EU'GO project, including sharing and free publication on internet. I authorize Pistes Solidaires and all its partners to consider this document free from rights and royalties.

yes

no

I authorize Pistes Solidaires and its partners participating to the EU'GO project to publish my contacts on the dedicated website, giving my availability for supporting with information people interested in experimenting an testing the tool that has been described in this document

Putting an X in the previous boxes means that you are agreeing with the cited statements

